

SANSKAR SCHOOL
GRADE-4
Assignment 9
Date: Monday, 15th November 2021

ENGLISH:

Adverbs

Read and compare the following sentences:

Video Link

<https://youtu.be/27Hn1wi33x8>

- | | |
|----------------------------|--|
| a) Radha sings . | Radha sings <i>sweetly</i> . |
| b) Mr. Lal paints . | Mr. Lal paints <i>beautifully</i> . |
| c) Hari writes . | Hari writes <i>neatly</i> . |
| d) Time flies . | Time flies <i>fast</i> . |

How does Radha sing? -----*sweetly*.

The word *sweetly* tells how Radha **sings**; it thus adds something to the meaning of the **verb**.

How does Mr. Lal paint? ----- *beautifully*

How does Hari write? ----- *neatly*

How does time fly? ----- *fast*

Words like *sweetly, beautifully, neatly & fast* are called **Adverbs**.

A word added to a verb, to tell how the action is done, is called an Adverb.

Kinds of Adverbs

Adverb of Time	Frequency Adverbs	Adverb of Place	Adverb of Manner
These answers when. Examples: Later, Ago	These answer how often. Examples: Sometimes, Regularly	These answer where. Examples: In, out, below	These answer the question of how. Examples: Clearly, Honestly

Adverbs of Manner

Adverbs of Manner

Adverbs of Manner gives us more information about how a verb is done. It is usually placed before the verb or after the object.

She sings **beautifully**.

They walked **quickly** to catch the bus.

Anxiously	Happily	Quickly
Badly	Kindly	Rapidly
Beautifully	Lazily	Sadly
Calmly	Neatly	Slowly
Clumsily	Patiently	Softly
Diligently	Politely	Sweetly
Generously	Perfectly	Warmly

EXERCISE

A. Circle the adverbs of manner in the following sentences and underline the verbs they are added to.

1. The old man walked slowly.
2. Jyoti ran fast.
3. The baby cried loudly.
4. The child cried bitterly.
5. You should drive carefully.

B. Fill in the following sentences with suitable adverbs of manner.

well, bravely, fast, quickly, gracefully

1. Mihika dances _____.
2. Don't drive _____.
3. Maharaja Ranjit Singh fought the enemy _____.
4. The dog went out of the room _____.
5. India played _____.

Adverbs of Time

ADVERBS OF TIME

The word which expresses time and tell us when something happens is called 'adverb of time'.

'Adverbs of time' tell us when an action happened. **(The test question is when?)**

Adverbs of Time are: early, late, since, ago, formerly, before, after, now, soon, immediately, later, afterwards, yet, first, last, lately, still, just, daily, today, tomorrow, yesterday, in the morning / evening / night etc.

Examples : (1) When placed at the end of a sentence. eg. I have to go now.
(2) When placed at the start of a sentence. eg, Tomorrow our fortune will be sealed.

EXERCISE

A. Choose the correct adverbs of time to complete the sentences.

1. They are to be married _____ (**next week/last year**)
2. I hurt my knee _____ (**yesterday/early**)
3. My brother arrived _____ (**late/rapidly**). He missed the bus.
4. I have heard this _____ (**before/sometimes**).
5. We go jogging _____ (**in the morning/later**).

MATHS:

Answer the following questions in detail-

- Q1. How many years are there in **34 months**?
- Q2. Amrita passed **grade 4** in the year **2004**. Was it a leap year?
- Q3. Richard is **12 years** old. His cousin is **2 years 4 months** younger to him. What is the age of his cousin?
- Q4. Sharon enters the school at **8:45 a.m.** and leaves at **14:15 a.m.** How long she stays in the school?

HINDI:

Video Link: https://youtu.be/_Jv8PsVMBA8

काल पर आधारित वीडियो देखकर दिए गए अभ्यास पत्र को कर स्व-मूल्यांकन कीजिए।

1. इन वाक्यों को निर्देशानुसार बदलिए।

a) पिताजी समाचार सुन रहे हैं। (भविष्यत् काल)

b) खाना कुछ देर में बन जाएगा। (वर्तमान काल)

c) दादाजी बगीचे में टहल रहे हैं। (भूतकाल)

d) बच्चे खेल रहे हैं। अध्यापिका पढ़ा रही हैं। (भविष्यत् काल)

2. निम्न वाक्यों के सामने काल का भेद लिखिए।

a) राम ने रावण का वध किया था।

b) रवि अपना गृह-कार्य कर रहा है।

c) नितिन कार्टून देख रहा है।

d) अंग्रेजों ने भारत पर राज किया था।

e) यदि छुट्टियाँ होंगी तो हम दिल्ली घूमने जाएँगे।

स्व-मूल्यांकन (Self-Assessment)				
क्रम	मूल्यांकन के विषय	मुझे पूरी तरह समझ में आ गया है।	मुझे थोड़ा समझ में आ गया है।	थोड़ी सहायता की आवश्यकता है।
1	मैं काल की परिभाषा जानता/जानती हूँ।			
2	मैं काल के भेद के बारे में जानता/जानती हूँ।			
3	मैं तीनों काल के वाक्यों को किसी भी काल में परिवर्तित कर सकता/सकती हूँ।			

UOI:

There are several ancient civilizations across the world. Each civilization has its own form of influence on modern society. Even though the times have changed but those influences still define the legacies of the ancient civilization.

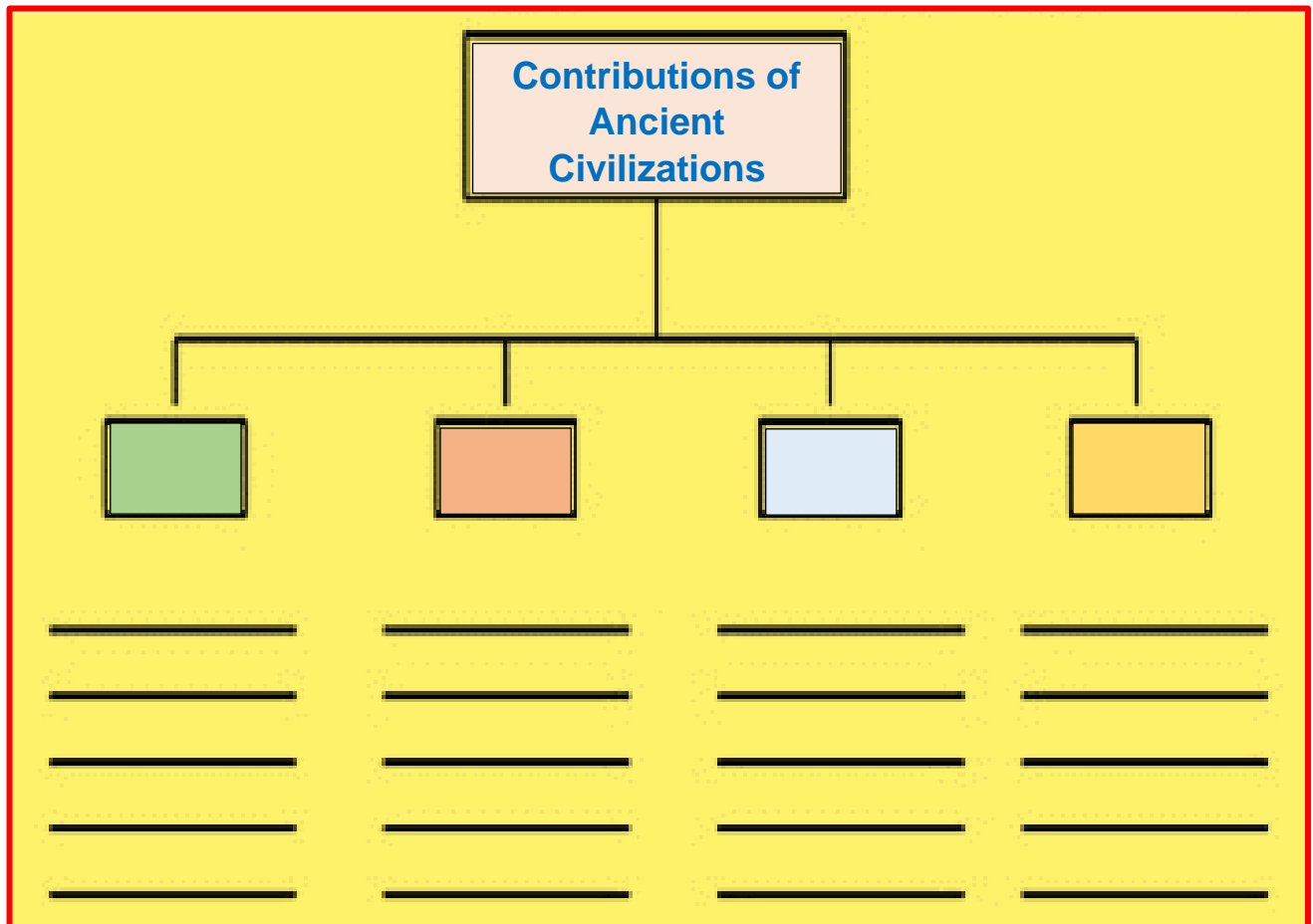
Task: Read the information on **Ancient Civilizations Contributions** and identify how some aspects like (**Writing, Calendar, Wheel, Math, Agriculture, Money, Medicine, Architecture**) of different civilizations influence our present lives? (Choose any four aspects).

Reflect your understanding through **Tree Diagram** given below.

Link for the Reading Material-

<https://drive.google.com/file/d/1i5bWZtSEhHcg2ryqfHBxj38785bDDm6H/view?usp=sharing>

Tree- Diagram



**Tree Diagrams are a type of graphic organizer that shows how items are related to one another. The tree's trunk represents the main topic, and the branches represent relevant facts, influences, or outcomes.*

G.K:

“The test of a first-rate intelligence is the ability to hold two opposed ideas in mind at a same time and still retain ability to function.”

Let's explore **pages 46 &47** of the resource book to know **How to be a Smart Child.**

MUSIC:

I see trees of green
Red roses too
I see them bloom
For me and you
And I think to myself
What a wonderful world

Part 2

**I see skies of blue
And clouds of white
The bright blessed day
The dark sacred night
And I think to myself
What a wonderful world**

Video Link: <https://youtu.be/rKTqgE0RcNw>

P.E:

Watch the video & learn **Fitness Workout**

Video Link: <https://youtube.com/watch?v=HN9xsYFLC4s&feature=share>